

Brendan A. Rich, Ph.D.

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CURRENT POSITIONS

- 8/18-present **Chair**
Department of Psychology, The Catholic University of America,
Washington, DC
- 8/08-present **Associate Professor**
Department of Psychology, The Catholic University of America,
Washington, DC
- Director**, Master of Arts Program in Psychological Science,
Department of Psychology, The Catholic University of America,
Washington, DC
- Director**, Child Cognition, Affect, and Behavior Laboratory,
Department of Psychology, The Catholic University of America,
Washington, DC
- 5/13-present **Licensed Psychologist**, Washington, DC (PSY 1000846)
Owner & Director, Rich Psychological Services, LLC, Washington, DC
- 8/18-present **Fellow**, Resilience Across Borders, Inc., Silver Spring, MD
- 9/18-present **Chair**, Human Subjects Research Committee, Ivymount School,
Rockville, MD

EDUCATION & TRAINING

- 2008 **Postdoctoral Fellowship**
Mood and Anxiety Program, National Institute of Mental Health,
National Institutes of Health, Bethesda, MD
- 2003 **Predoctoral Internship in Clinical Child and Pediatric Psychology**
Children's National Medical Center, Washington, DC (APA Accredited)
- 2003 **Ph.D., Clinical Psychology**, University of Florida, Gainesville, FL
Department of Clinical and Health Psychology (APA Accredited)
Area of Concentration: Child Psychology
- 2000 **M.S., Clinical Psychology**, University of Florida, Gainesville, FL
- 1993 **B.A., Psychology**, Vassar College, Poughkeepsie, NY

FUNDED GRANTS

Title: Neural mechanisms of pediatric bipolar disorder: The impact of comorbid anxiety (K22 MH078044)

Funding Source: NIMH Research Career Award for Transition to Independence (K22 Grant)

Amount: \$700,000

Dates: 2007-2011

Role: Principal Investigator

Title: Improving social competence and self-regulation in children through a resilience-based group therapy program

Funding Source: CUA Grant-in-Aid Award

Amount: \$3,220

Dates: 2009-2011

Role: Principal Investigator

Title: Targeting face emotion processing treatment to improve social functioning in children with autism

Funding Source: CUA Grant-in-Aid Award

Amount: \$4,433

Dates: 2010-2012

Role: Principal Investigator

Title: Targeting face emotion processing treatment to improve social functioning in youth with bipolar disorder

Funding Source: CUA Grant-in-Aid Award

Amount: \$6,697

Dates: 2013-2015

Role: Principal Investigator

Title: Treating Psychosocial and Face Processing Deficits in Youth with ASD in a Private Clinical Setting

Funding Source: Organization for Autism Research (OAR)

Amount: \$2,000

Dates: 2014-2016

Role: Faculty mentor (PI: Serene Habayeb)

Title: Effectiveness of a resilience-based group therapy program in a school setting

Funding Source: Group Foundation for Advancing Mental Health

Amount: \$15,000

Dates: 2015-2017

Role: Principal Investigator

Title: Stress, Coping, Stigma and Acculturation in Arab American Caregivers of Children with Autism and other Developmental Disabilities

Funding Source: Society for Research in Child Development (SRCD) Dissertation Funding Award

Amount: \$2,000

Dates: 2016

Awarded to: Serene Habayeb, M.A.

Role: Faculty Advisor

Title: Stress, Coping, Stigma and Acculturation in Arab American Caregivers of Children with Autism and other Developmental Disabilities

Funding Source: Dr. Philip M. Kayal Fund for Arab American Research Dissertation Award

Amount: \$1,000

Dates: 2016

Awarded to: Serene Habayeb, M.A.

Role: Faculty Advisor

Title: Mental Health Literacy and Support in Congregations

Funding Source: John Templeton Foundation

Amount: \$216,787

Dates: 2018-2021

Awarded to: Brandon Vaidyanathan, Ph.D.

Role: Consultant

Title: Effect of Peer and Supervisor Influence on School Mental Health Professionals' Attitudes Towards Evidence-based Practice

Funding Source: Washington, DC Psychological Association

Amount: \$5,000

Dates: 2019

Awarded to: Sheina Godovich, M.A.

Role: Faculty Advisor

Title: Disseminating the Resilience Builder Program® in Schools

Funding Source: American Psychological Association, Society of Clinical Child and Adolescent Psychology, Child Mental Health in Action mechanism

Amount: \$5,000

Dates: 2020-2022

Role: Principal Investigator

Title: Peer and Supervisor Influence on School Mental Health Providers' Attitudes Toward Evidence-Based Practice

Funding Source: Psi Chi International Honor Society in Psychology Graduate Research Grant

Amount: \$1,500

Dates: 2020

Awarded to: Sheina Godovich, M.A.

Role: Faculty Advisor

Title: A Randomized Controlled Trial of a Single-session Behavioral Activation Intervention for Underserved, Depressed Youth

Funding Source: Mamie Phipps Clark Diversity Research Grant, Psi Chi International Honor Society in Psychology

Amount: \$3,500

Dates: 2022-2023

Awarded to: Zohaib Jessani

Role: Faculty Advisor

Title: A Randomized Controlled Trial of a Single-session Behavioral Activation Intervention for Underserved, Depressed Youth

Funding Source: Graduate Student Association Research Fund Award

Amount: \$3,000

Dates: 2022-2023

Awarded to: Zohaib Jessani

Role: Faculty Advisor

Title: Integrated Behavioral Health in the Nation's Capital: Interdisciplinary Networks for Substance Use Readiness and Experiences (DC-INSURE) (1-D40HP45677-01-00)

Funding Source: Health Resources and Services Administration (HRSA), Department of Health and Human Services (DHHS)

Amount: \$731,158

Dates: 2022-2025

Role: co-Project Director

HONORS & AWARDS

2013 **State Stats Organization:** Top 20 Psychology Professors in Maryland

2012 **CUA:** Young Faculty Award for Achievement in Research

2007 **NIMH Pediatric Bipolar Disorder Conference:** Excellence in Research Award

2005 **NIMH:** Seymour Kety Memorial Fellowship Award for Excellence in Clinical Research

2005 **Society of Biological Psychiatry:** Eli Lilly Fellowship Award

2005 **Anxiety Disorders Association of America:** Early Career Award

2005 **National Institute of Health:** Fellows Award for Research Excellence

2002 **University of Florida Center for Pediatric Psychology:** Research Grant

2002 **American Psychological Association:** Dissertation Research Award

2001 **University of Florida:** Shafer Award for Excellence in Psychotherapeutic Counseling

2001 **University of Florida:** Harrower Award for Excellence in Psychodiagnostic Assessment

2001 **American Association for Higher Education:** K. Patricia Cross Future Leaders Award

2001 **Southeastern Psychological Association:** First place student research award

PUBLICATIONS (PUBLISHED & IN PRESS)

*Indicates student mentee

1. Chad-Friedman, S., Shiffrin, N.D., Cummings, C. M., Alvord, M. K., & **Rich, B. A.** (in press). Resilience is associated with improved emotion regulation and emotionality following transdiagnostic treatment in a diverse sample of children. *Journal of Child and Family Studies*. DOI: 10.1007/s10826-022-02424-9
2. *Senior, C., *Godovich, S. A., Starin, N. S., Cummings, C. M., Alvord, M. K., & **Rich, B. A.** (in press). The effects of a school-based resilience intervention for youth with socioemotional difficulties. *Journal of Child and Family Studies*. <https://doi.org/10.1007/s10826-022-02362-6>
3. *Genachowski, K., Starin, N. S., Cummings, C. M., Alvord, M. K., & **Rich, B. A.** (in press). Interpretation of parent, teacher, and child informant discrepancy in psychological assessment of children. *Journal of Emotional and Behavioral Disorders*.
4. *Ridgely, N., *Pallathra, A. A., *Raffaele, C. T., Rothwell, C., & **Rich, B. A.** (in press). Adaptation of the PEERS® for Young Adults social skills curriculum for college students with Autism Spectrum Disorder. *Focus on Autism and Other Developmental Disabilities*.
5. **Rich, B. A.**, Shiffrin, N.S., *Senior, C., *Zarger, M. A., Cummings, C. M., Collado, A., & Alvord, M. K. (2022). Improved academics and resilience following a school-based resilience intervention: A randomized controlled trial. *Evidence-Based Practice in Child & Adolescent Mental Health*. DOI: 10.1080/23794925.2022.2025630.
6. *Raffaele, C. T., *Khosravi, P., *Parker, A. J., *Godovich, S. A., **Rich, B. A.**, & Adleman, N. E. (2021). Social-emotional attention in school-aged children: A call for school-based intervention during COVID-19 and distance learning. *Journal of Children and Schools*, 43(2), 107-117, DOI: [10.1093/cs/cdab010](https://doi.org/10.1093/cs/cdab010)
7. *Senior, C., *Godovich, S., *Habayeb, S., Alvord, M. K., & **Rich, B. A.** (2020). The effects of a resilience-based group intervention for youth with ADHD. *Journal of Child and Adolescent Counseling*, 6(3), 200-214. DOI: 10.1080/23727810.2020.1719353
8. *Habayeb, S., Dababnah, S., Johns, A., & **Rich, B. A.** (2020). Cultural experiences of Arab American caregivers raising children with Autism Spectrum Disorder. *Journal of Autism and Developmental Disorders*, 50(1), 51-62. doi: 10.1007/s10803-019-04218-3
9. *Godovich, S., *Senior, C., Cummings, C. M., Shiffrin, N.D., Degnan, K., Alvord, M. K. & **Rich, B. A.** (2020). The role of executive functioning in treatment outcome for child anxiety. *Evidence-Based Practice in Child & Adolescent Mental Health*, 5(1), 53-66. DOI: 10.1080/23794925.2020.1727794.
10. **Rich, B. A.**, Shiffrin, N.D., Cummings, C. M., Zarger, M. A., Berghorst, L., & Alvord, M. K. (2019). A randomized controlled trial of a school-based resilience intervention for emotion regulation in underserved children. *International Journal of Group Psychotherapy*, 69, 30-53. DOI: 10.1080/00207284.2018.1479187
11. *Goolsby, J., Alvord, M. K., & **Rich, B. A.** (2019). Impact of child and parent motivation on social skills training outcome. *Child and Family Behavior Therapy*, 41:1, 32-46, DOI: [10.1080/07317107.2019.1571774](https://doi.org/10.1080/07317107.2019.1571774)

12. *Reid, M., *Fesalbon, M., *Mendoza, E., Alvord, M. K., & **Rich, B. A.** (2019). Examining the relationship between parental symptomatology and treatment outcomes in children with Autism Spectrum Disorder. *Journal of Autism and Developmental Disorders*, 49(11), 4681-4685. doi: 10.1007/s10803-019-04151-5
13. *Goolsby, J., **Rich, B. A.**, *Habayeb, S., Hinnant, J. B., Berghorst, L., De Los Reyes, A., & Alvord, M. K. (2018). Parent child informant discrepancy is associated with poorer treatment outcome. *Journal of Child and Family Studies*, 27, 1228-1241.
14. *Myerberg, L., **Rich, B. A.**, Berghorst, L., & Alvord, M.A. (2018). Effectiveness of a group therapy program for children with psychosocial deficits: Benefits of concurrent participation in organized activities. *Child and Family Behavior Therapy*, 40(1), 40-64.
15. *Habayeb, S., **Rich, B. A.**, & Alvord, M.A. (2017). Targeting heterogeneity and comorbidity in children with Autism Spectrum Disorder through the Resilience Builder group therapy program. *Child and Youth Care Forum*, 46, 539-557.
16. *Zarger, M., & **Rich, B. A.** (2016). Predictors of treatment utilization among adolescents with social anxiety disorder. *Children and Youth Services Review*, 71, 191-198.
17. Alvord, M. A., **Rich, B. A.**, & Berghorst, L. (2016). Resilience interventions. In J.C. Norcross, G.R. VandenBos & D.K. Freedheim (Eds.). *American Psychological Association Handbook of Clinical Psychology: Vol. 4. Psychopathology and Health* (pp. 505-519). Washington, DC: APA Books.
18. *Aduen, P., **Rich, B. A.**, Sanchez, L., O'Brien, K., & Alvord, M. K. (2014). Resilience Builder Program therapy addresses core social deficits in youth with high functioning autism spectrum disorder. *Journal of Psychological Abnormalities in Children*, 3(2), 1-10.
19. Alvord, M. A., **Rich, B. A.**, & Berghorst, L. (2014). Developing social competence through a resilience model. In S. Prince-Embury & D.H. Saklofske (Eds.). *Resilience Interventions for Youth in Diverse Populations* (pp. 329-351). New York: Springer.
20. **Rich, B. A.**, *Hensler, M. A., *Rosen, H. R., *Watson, C., *Schmidt, J., Sanchez, L., O'Brien, K., & Alvord, M. K. (2014). Attrition from therapy effectiveness research among youth In a clinical service setting. *Administration and Policy in Mental Health and Mental Health Services Research*, 41, 343-352.
21. *Watson, C., **Rich, B. A.**, Sanchez, L., O'Brien, K., & Alvord, M. K. (2014). Preliminary study of resilience-based group therapy for improving the functioning of anxious children. *Child and Youth Care Forum*, 43, 269-286.
22. **Rich, B. A.**, & *Rosen, H. R. (2013). Face emotion processing deficits in pediatric bipolar disorder and other childhood psychopathologies. In N.B. Moore (Ed.), *Bipolar Disorder: Symptoms, Management and Risk Factors* (pp. 33-66). New York: NOVA Publishers.
23. **Rich, B. A.**, & *Rosen, H. R. (2013). Family dysfunction in pediatric bipolar disorder and associated family-based interventions. In E. Trejos-Castillo (Ed.), *Youth: Practices, Perspectives and Challenges* (pp. 245-262). New York: NOVA Publishers.

24. Alvord, M. K., & **Rich, B. A.** (2012). Resilience Builder Program: Practice and research in a private clinical setting. *Independent Practitioner, 32*, 18-20.
25. **Rich, B. A.**, Carver, F., Holroyd, T., Rosen, H. R., Mendoza, J. K., Cornwell, B. R., Fox, N. A., Pine, D., Coppola, R., & Leibenluft, E. (2011). Different neural pathways to negative affect in youth with pediatric bipolar disorder and severe mood dysregulation. *Journal of Psychiatric Research, 45*, 1283-1294.
26. **Rich, B. A.**, Brotman, M. A., Dickstein, D. P., Mitchell, D., Blair, R. J. R., & Leibenluft, E. (2010). Deficits in attention to emotional stimuli distinguish youth with severe mood dysregulation from youth with bipolar disorder. *Journal of Abnormal Child Psychology, 38*, 695-706.
27. **Rich, B. A.**, Holroyd, T., Carver, F., Onelio, L., Mendoza, J. K., Cornwell, B., Fox, N. A., Pine, D., Coppola, R., & Leibenluft, E. (2010). A preliminary study of the neural mechanisms of frustration in pediatric bipolar disorder using magnetoencephalography. *Depression and Anxiety, 27*, 276-286.
28. Rosen, H. R., & **Rich, B. A.** (2010). Neurocognitive correlates of emotional stimulus processing in pediatric bipolar disorder: A review. *Postgraduate Medicine, 122*(4), 94-104.
29. Schaefer, K. L., Baumann, J., **Rich, B. A.**, Luckenbaugh, D. A., & Zarate, C. A. (2010). Perception of facial emotion in adults with bipolar or unipolar depression and controls. *Journal of Psychiatric Research, 44*(16), 1229-1235.
30. Dickstein, D. P., Finger, E., Brotman, M. A., **Rich, B. A.**, Pine, D., Blair, R. J. R., & Leibenluft, E. (2010). Impaired probabilistic reversal learning in youth with mood and anxiety disorders. *Psychological Medicine, 40*, 1089-1100.
31. Brotman, M. A., **Rich, B. A.**, Guyer, A. E., Lundsford, J. R., Horsey, S. H., Reising, M. M., Fromm, S. J., Pine, D. S., & Leibenluft, E. (2010). Amygdala activation during face-emotion processing of neutral faces in children with severe mood dysregulation vs. attention deficit hyperactivity disorder vs. bipolar disorder. *American Journal of Psychiatry, 167*, 61-69.
32. Dickstein, D. P., Towbin, K. T., Van der Veen, J. W., **Rich, B. A.**, Brotman, M. A., Knopf, L., Onelio, L., Pine, D., & Leibenluft, E. (2009). Randomized double-blind placebo-controlled trial of lithium in youth with severe mood dysregulation. *Journal of Child and Adolescent Psychopharmacology, 19*(1), 61-73.
33. **Rich, B. A.**, Fromm, S. J., Berghorst, L. H., Dickstein, D. P., Brotman, M. A., Pine, D. S., & Leibenluft, E. (2008). Neural connectivity in children with bipolar disorder: Impairment in the face emotion processing circuit. *Journal of Child Psychology and Psychiatry, 49*(1), 88-96.
34. **Rich, B. A.**, Grimley, M. E., Schmajuk, M., Blair, K., Pine, D. S., Blair, R. J. R., & Leibenluft, E. (2008). Face emotion labeling deficits in children with bipolar disorder and severe mood dysregulation. *Development and Psychopathology, 20* (2), 529-546.
35. Brotman, M., Skup, M., **Rich, B. A.**, Blair, S., Pine, D., Blair, J., & Leibenluft, E. (2008). Risk for bipolar disorder is associated with face processing deficits across emotions. *Journal of the American Academy of Child and Adolescent Psychiatry, 47*(12), 1455-1461.

36. Brotman, M. A., Guyer, A. E., Lawson, E. S., Horsey, S. H., **Rich, B. A.**, Dickstein, D. P., Pine, D. S., & Leibenluft, E. (2008). Facial emotion labeling in children at risk for bipolar disorder. *American Journal of Psychiatry*, *165*(3), 385-389.
37. Leibenluft, E., & **Rich, B. A.** (2008). Pediatric bipolar disorder. In S. Nolen-Hoeksema (Ed.), *Annual Review of Clinical Psychology*, Vol. 4. (pp. 163-188). Washington, D.C.: American Psychological Association Press.
38. **Rich, B. A.**, Schmajuk, M., Perez-Edgar, K., Pine, D. S., Fox, N. A., & Leibenluft, E. (2007). Different psychophysiological and behavioral responses elicited by frustration in pediatric bipolar disorder and severe mood dysregulation. *American Journal of Psychiatry*, *164*(2), 309-317.
39. Nelson, E. E., Vinton, D., Berghorst, L. H., Towbin, K. E., Hommer, R. A., Dickstein, D. P., **Rich, B. A.**, Brotman, M., Pine, D. & Leibenluft, E. (2007). Brain systems underlying response flexibility in healthy and bipolar adolescents: an event-related fMRI. *Bipolar Disorders*, *9*, 810-819.
40. Dickstein, D. P., **Rich, B. A.**, Roberson-Nay, R., Berghorst, L., Vinton, D., Pine, D., & Leibenluft, E. (2007). Neural activation during encoding of emotional faces in pediatric bipolar disorder. *Bipolar Disorders*, *9*(7), 679-692.
41. Leibenluft, E., **Rich, B. A.**, Vinton, D., Nelson, E., Fromm, S., Schachar, R., Dickstein, D., McClure, E., & Pine, D. (2007). Neural circuitry mediating successful and unsuccessful motor inhibition in pediatric bipolar disorder vs. controls. *American Journal of Psychiatry*, *164*(1), 52-60.
42. Dickstein, D. P., Nelson, E. E., McClure, E. B., Grimley, M. E., Knopf, L., Brotman, M. A., **Rich, B. A.**, Pine, D., & Leibenluft, E. (2007). Cognitive flexibility in phenotypes of pediatric bipolar disorder. *Journal of the American Academy of Child and Adolescent Psychiatry*, *46*(3), 341-355.
43. Brotman, M. A., Kassem, L., Reising, M., Guyer, A. E., Dickstein, D. P., **Rich, B. A.**, Towbin, K., Pine, D. S., McMahon, F., & Leibenluft, E. (2007). Parental diagnoses in youth with narrow phenotype bipolar disorder or severe mood dysregulation. *The American Journal of Psychiatry*, *164*(8), 1238-1241.
44. Guyer, A., McClure, E. B., Adler, A., Brotman, M. A., **Rich, B. A.**, Kimes, A. S., Pine, D. S., Ernst, M., & Leibenluft, E. (2007). Specificity of facial expression labeling deficits in childhood psychopathology. *Journal of Child Psychology and Psychiatry*, *48*, 863-871.
45. Brotman, M. A., Rich, **B. A.**, Schmajuk, M., Reising, M., Monk, C. S., Dickstein, D. P., Mogg, K., Bradley, B. P., Pine, D. S., & Leibenluft, E. (2007). Attention bias to threat in children with bipolar disorder and comorbid anxiety disorders. *Biological Psychiatry*, *61*, 819-821.
46. Brotman, M. A., Dickstein, D. P., **Rich, B. A.**, & Leibenluft, E. (2007): Biological factors in bipolar disorder in childhood and adolescence. In J. Soares & A. Young (Eds.), *Bipolar Disorders: Basic Mechanisms and Therapeutic Implications—2nd Edition* (pp. 343-360). New York: Informa Healthcare.

47. **Rich, B. A.**, Vinton, D., Roberson-Nay, R., Hommer, R., Berghorst, L., McClure, E., Fromm, S., Pine, D., & Leibenluft, E. (2006). Limbic hyperactivation during processing of neutral facial expressions in children with bipolar disorder. *Proceedings of the National Academy of Science*, *103*(23), 8900-8905.
48. **Rich, B. A.**, & Leibenluft, E. (2006). Irritability in pediatric mania. *Clinical Neuropsychiatry*, *3*(3), 205-218.
49. Brotman, M. A., Schmajuk, M., **Rich, B. A.**, Dickstein, D. P., Guyer, A. E., Costello, J., Egger, H., Angold, A., Pine, D. S., & Leibenluft, E. (2006). Prevalence, clinical correlates, and longitudinal course of severe mood and behavioral dysregulation. *Biological Psychiatry*, *60*(9), 991-997.
50. **Rich, B. A.**, Bhangoo, R., Vinton, D., Berghorst, L., Dickstein, D., Grillon, C., Davidson, R., & Leibenluft, E. (2005). Using affect-modulated startle to study phenotypes of pediatric bipolar disorder. *Bipolar Disorders*, *7*, 536-545.
51. **Rich, B. A.**, Vinton, D., Grillon, C., Bhangoo, R. K., & Leibenluft, E. (2005). An investigation of prepulse inhibition in pediatric bipolar disorder. *Bipolar Disorders*, *7*(2), 198-203.
52. **Rich, B. A.**, Schmajuk, M., Perez-Edgar, K., Pine, D. S., Fox, N. A., & Leibenluft, E. (2005). The impact of reward, punishment, and frustration on attention in pediatric bipolar disorder. *Biological Psychiatry*, *58*, 532-539.
53. Dickstein, D. P., **Rich, B. A.**, Binstock, A. B., Towbin, K. E., Pine, D. S., & Leibenluft, E. (2005). Comorbid anxiety in phenotypes of pediatric bipolar disorder. *The Journal of Child and Adolescent Psychopharmacology*, *15*, 534-548.
54. Calzada, E., Eyberg, S. M., **Rich, B. A.**, & Querido, J. G. (2004). Parenting disruptive preschoolers: Experiences of mothers and fathers. *Journal of Abnormal Child Psychology*, *32*(2), 203-213.
55. Funderburk, B. W., Eyberg, S. M., **Rich, B. A.**, & Behar, L. (2003). Further psychometric evaluation of the Eyberg and Behar rating scales for parents and teachers of preschoolers. *Early Education and Development*, *14*, 67-81.
56. **Rich, B. A.**, Eyberg, S. M., & Querido, J. G. (2002). Parent-Child Interaction Therapy. In M. Hersen & W. Sledge (Eds.), *Encyclopedia of Psychotherapy* (pp. 339-347). New York: Academic Press.
57. **Rich, B. A.**, & Eyberg, S. M. (2001). Accuracy of assessment: The discriminative and predictive power of the Eyberg Child Behavior Inventory. *Ambulatory Child Health*, *7* (3-4), 249-257.

PUBLICATIONS (SUBMITTED FOR PUBLICATION & IN PREPARATION)

1. Chad-Friedman, S., Zhang, I., Donohue, K., Chad-Friedman, E., & **Rich, B. A.** (2022). *Reciprocal associations between parent depression and child cognition: Pathways to children's internalizing and externalizing symptoms* [Manuscript submitted for publication]. Department of Psychology, Catholic University of America.

2. Pallathra, A. A., Reid, M. J., Shiffrin, N., Alvord, M. K., & **Rich, B. A.** (2022). Disseminating and implementing resilience-based social and emotional learning interventions in schools. In S. Prince-Embury & D.H. Saklofske (Eds.). *Resilience Interventions for Youth in Diverse Populations, Second Edition*. New York: Springer [Chapter submitted for publication]. Department of Psychology, Catholic University of America.
3. Ridgely, N., Guangyu, Z., Godovich, S., & **Rich, B. A.** (2022). *A study of psychometric properties of the How I Feel Scale in a private practice sample*. [Manuscript submitted for publication]. Department of Psychology, Catholic University of America.
4. Thomas, H. M., Godovich, S. A., Repke, H. E. Starin, N. S., Cummings, C. M., Alvord, M. K., & **Rich, B. A.** (2022). *Interplay of risk and protective factors: Baseline functioning in relation to parent psychopathology and child post-treatment anxiety*. [Manuscript submitted for publication]. Department of Psychology, Catholic University of America.
5. Repke, H.E., Jessani, Z., Starin, N. S., Cummings, C. M., Alvord, M. K., & **Rich, B. A.** (2022). *Resilience-based school intervention: Improving classroom engagement and associated benefits*. [Manuscript submitted for publication]. Department of Psychology, Catholic University of America.
6. Guangyu, Z., Jessani, Z., Alvord, M. K., & **Rich, B. A.** (2022). *Internalizing problems in children with social difficulties: A structural equation model of self-regulation and resilience*. [Manuscript in preparation]. Department of Psychology, Catholic University of America.
7. Donohue, K., Stokes, A., Alvord, M. K., & **Rich, B. A.** (2022). Efficacy of the Resilience Builder Program® in private practice and school setting. [Manuscript in preparation]. Department of Psychology, Catholic University of America.
8. Nguyen, T. H., Degnan, K. A., Alvord, M. K., & **Rich, B. A.** (2022). *Confirmatory factor analyses of the Resilience Scale for Children and Adolescents in clinical and school populations*. [Manuscript in preparation]. Department of Psychology, Catholic University of America.
9. Lim, J., Chad-Friedman, S., Donohue, K., Alvord, M. K., & **Rich, B. A.** (2022). Self-Efficacy as a Predictor of Outcome in the Resilience Builder Program®. [Manuscript in preparation]. Department of Psychology, Catholic University of America.

**PAPER AND POSTER PRESENTATIONS (FIRST AUTHOR ONLY; OVER 170
ADDITIONAL SECONDARY AUTHOR PRESENTATIONS)**

1. **Rich, B. A.**, & Lindsay, T. (2022, August). Building professional relationships with faculty. Symposium presented at the Catholic University of America, Washington, DC.
2. **Rich, B. A.** (2020, November). *Mental health, the holidays, and COVID...oh my!* Symposium presented at the Catholic University of America, Washington, DC.

3. **Rich, B. A.** (2020, March). *The Resilience Builder group therapy program: Applications with youth with Autism Spectrum Disorder*. Paper presented at the Children's National Medical Center Didactic Grand Rounds.
4. **Rich, B. A.** (2020, October). *Targeting Resilience Skills to Improve Social, Emotional, and Academic Outcomes in Minority Youth*. Poster presented at the annual meeting of the Social and Emotional Learning Exchange, Chicago, IL.
5. **Rich, B. A.**, Spector, E. & McCoy-Roth, M. (2019, May). *Social media use and teenagers*. Symposium presented to the Montgomery County (MD) Parent-Teacher-Student Association, Bethesda, MD.
6. **Rich, B. A.**, Cummings, C., Shiffrin, N., Collado, A., Zarger, M., Donohue, K. N., Senior, C. J., Godovich, S. A., & Alvord, M. K. (2018, November). *Efficacy of a transdiagnostic resilience-based group therapy for disadvantaged minority youth in the school setting*. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Washington, DC.
7. **Rich, B. A.** (2018, June). *The Resilience Builder group therapy program in schools with underserved minority youth*. Paper presented at Grand Rounds at Children's National Health System, Washington, DC.
8. **Rich, B. A.** (2018, April). *Strengthening resilience in underserved minority youth in the school setting*. Paper presented at the annual Catholic University of America Research Day, Washington, DC.
9. **Rich, B. A.**, Connolly, C., Smith, A. J., Gilmore, J., Hammer, A., Robinson, L., & Pellicoro, C. (2018, March). *How can we improve the mental health climate for our students?* Symposium presented to the Montgomery County (MD) Parent-Teacher-Student Association, Bethesda, MD.
10. **Rich, B. A.**, Alvord, M. K., Cummings, C., & Shiffrin, N. (2018, March). *Strengthening resilience in at-risk minority youth in the school setting*. Paper presented at the annual meeting of the American Group Psychotherapy Association, Houston, TX.
11. **Rich, B. A.**, Alvord, M. K., Cummings, C., Collado, A., & Shiffrin, N. (2017, August). *The Resilience Builder Program® in schools*. Symposium at Alvord, Baker & Associates, Chevy Chase, MD.
12. **Rich, B. A.**, Berghorst, L., Shiffrin, N., Cummings, C., & Alvord, M. K. (2016, February). *Transporting the Resilience Builder Program® to school settings: Challenges and initial outcome data*. Paper presented at the annual meeting of the American Group Psychotherapy Association, New York, NY.
13. **Rich, B. A.**, Berghorst, L., Shiffrin, N., Cummings, C., & Alvord, M. K. (2015, November). *Implementation of a resilience-based group therapy program for children in a private practice setting: Challenges and initial outcome data*. Paper presented at the annual meeting of the Association of Behavioral and Cognitive Therapies, Chicago, IL.
14. **Rich, B. A.**, Berghorst, L., & Alvord, M. K. (2015, October). *Enhancing resilience in children with psychosocial deficits in a private clinical setting*. Paper presented at the

- annual meeting of the American Academy of Child and Adolescent Psychiatry, San Antonio, TX.
15. **Rich, B. A.** (2015, September). *Obtaining a job in an academic setting*. Panel discussion at the NIH Career Development Symposium, Bethesda, MD.
 16. **Rich, B. A.**, Berghorst, L., & Alvord, M. K. (2014, August). *Effectiveness of a resilience-based group therapy program for children with social deficits in a private clinical setting*. Paper presented at the annual meeting of the American Psychological Association, Washington, DC.
 17. **Rich, B. A.**, De Los Reyes, A., Austin, A.M., & Persky, S. (2014, July). *Psychology: From admissions to career opportunities*. Symposium presented at the National Institute of Health, Bethesda, MD.
 18. **Rich, B.A.**, Duffin, P., Howell, C.E., & McCarthy, P. (2014, May). *Pre-tenure years: Teaching Intensive*. Panel discussion at the NIH Career Symposium, Bethesda, MD.
 19. **Rich, B. A.**, Nigro, C., Sanchez, L., O'Brien, K., & Alvord, M. K. (2012, April). *Improved social, behavioral, and emotional functioning in ADHD youth after resilience-based group therapy in a clinical setting*. Poster presented at the bi-annual conference of the Society for Research in Child Development, Seattle, WA.
 20. **Rich, B. A.**, De Los Reyes, A., Thurm, A. (2012, October). *Applying to graduate programs in psychology*. Symposium presented at the National Institute of Health, Bethesda, MD.
 21. **Rich, B. A.** (2012, May). *Differentiating pediatric bipolar disorder and severe mood dysregulation using neurocognitive data*. Paper presented at the annual meeting of the American Psychiatric Association, Philadelphia, PA.
 22. **Rich, B. A.** (2012, May). *The psychotherapy process with adolescents*. Lecture presented to the Department of Adolescent Medicine, Children's National Medical Center, Washington, D.C.
 23. **Rich, B. A.**, & Alvord, M. K. (2012, April). *Incorporating effectiveness research and evidence based treatments in clinical service settings for children with anxiety disorders*. Symposium presented at the annual meeting of the Anxiety Disorders Association of America, Arlington, VA.
 24. **Rich, B. A.**, Festa, C., Rosen, H. R., Sanchez, L., & Alvord, M. K. (2012, April). *Treating anxious children in a private clinical setting: Effectiveness of a manualized resilience-based group therapy program for social competence*. Paper presented at the annual meeting of the Anxiety Disorders Association of America, Arlington, VA.
 25. **Rich, B. A.**, & Alvord, M. K. (2011, August). *Incorporating evidence based treatment and effectiveness research in child clinical service settings*. Symposium presented at the annual meeting of the American Psychological Association, Washington, DC.
 26. **Rich, B. A.**, Sanchez, L., Alvord, M. K., Rosen, H. R., & Festa, C. (2011, August). *Effectiveness of a manualized group therapy program for social competence in children in a private clinical setting*. Paper presented at the annual meeting of the American Psychological Association, Washington, DC.

27. **Rich, B. A.**, Alvord, M. K., & Sanchez, L. (2011, February). *The Resilience Builder Program: Groups for children*. Paper presented at the annual meeting of the American Group Psychotherapy Association, New York, NY.
28. **Rich, B. A.**, Onelio, L., Holroyd, T., Carver, F., Pine, D., Coppola, R., & Leibenluft, E. (2010, February). *A magnetoencephalography (MEG) study of irritability in pediatric bipolar disorder*. Poster presented at the annual meeting of the International Neuropsychological Society, Acapulco, Mexico.
29. **Rich, B. A.**, Onelio, L., Holroyd, T., Carver, F., Pine, D., Coppola, R., & Leibenluft, E. (2009, May). *A magnetoencephalography (MEG) study of irritability in pediatric bipolar disorder*. Paper presented at the annual meeting of the Society of Biological Psychiatry, Vancouver, BC.
30. **Rich, B. A.**, Onelio, L., Holroyd, T., Carver, F., Pine, D., Coppola, R., & Leibenluft, E. (2009, April). *Understanding the neural mechanisms of irritability in pediatric bipolar disorder*. Paper presented at the annual meeting of the Society for Research in Child Development, Denver, CO.
31. **Rich, B. A.**, Onelio, L., Holroyd, T., Carver, F., Pine, D., Coppola, R., & Leibenluft, E. (2009, March). *A magnetoencephalography (MEG) study of irritability in pediatric bipolar disorder*. Poster presented at the annual meeting of the Cognitive Neuroscience Society, San Francisco, CA.
32. **Rich, B. A.**, Onelio, Pine, D., & Leibenluft, E. (2008, November). *Comparing family functioning in pediatric mood disorders: anxiety/depression, bipolar disorder, and severe mood dysregulation*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Orlando, FL.
33. **Rich, B. A.**, Pine, D., & Leibenluft, E. (2008, October). *Social deficits in children with bipolar disorder: The role of face emotion misperception*. Paper presented at the annual meeting of the Society for Developmental and Behavioral Pediatrics, Cincinnati, OH.
34. **Rich, B. A.**, Onelio, L., Holroyd, T., Carver, F., Pine, D., Coppola, R., & Leibenluft, E. (2008, August). *Understanding the neural mechanisms of irritability in pediatric bipolar disorder*. Paper presented at the annual meeting of the American Psychological Association, Boston, MA.
35. **Rich, B. A.**, Onelio, L., Holroyd, T., Carver, F., Pine, D., Coppola, R., & Leibenluft, E. (2008, June). *The neural mechanisms of irritability in pediatric bipolar disorder: A magnetoencephalography (MEG) study*. Poster presented at the annual Social and Affective Neuroscience conference, Boston, MA.
36. **Rich, B. A.**, Onelio, L., Holroyd, T., Carver, F., Pine, D., Coppola, R., & Leibenluft, E. (2008, May). *The neural mechanisms of irritability in pediatric bipolar disorder: A magnetoencephalography (MEG) study*. Poster presented at the annual meeting of the Society of Biological Psychiatry, Washington, D.C.
37. **Rich, B. A.**, Onelio, L., Holroyd, T., Carver, F., Pine, D., Coppola, R., & Leibenluft, E. (2008, April). *Developmental differences in prefrontal and subcortical activation during*

- inhibition as determined using magnetoencephalography (MEG)*. Poster presented at the annual meeting of the Cognitive Neuroscience Society, San Francisco, CA.
38. **Rich, B. A.**, Onelio, L., Holroyd, T., Carver, F., Pine, D., Coppola, R., & Leibenluft, E. (2008, March). *The neural mechanisms of irritability in pediatric bipolar disorder: A magnetoencephalography (MEG) study*. Poster presented at the Annual Pediatric Bipolar Disorder Conference, Cambridge, MA.
 39. **Rich, B. A.**, Onelio, L., Holroyd, T., Carver, F., Pine, D., Coppola, R., & Leibenluft, E. (2007, December). *Magnetoencephalography (MEG) reveals developmental differences in the prefrontal and subcortical neurocircuitry of behavioral inhibition*. Poster presented at the annual meeting of the American College of Neuropsychopharmacology, Boca Raton, FL.
 40. **Rich, B. A.**, Fromm, S., Pine, D., & Leibenluft, E. (2007, October). *Social dysfunction and neurocognitive deficits in pediatric bipolar disorder*. Paper presented at the annual meeting of the American Academy of Child and Adolescent Psychiatry, Boston.
 41. **Rich, B. A.**, Onelio, L., Holroyd, T., Carver, F., Pine, D., Coppola, R., & Leibenluft, E. (2007, September). *Using magnetoencephalography (MEG) to study the neural mechanisms of behavioral inhibition*. Poster presented at the annual NIMH Scientific Retreat, Gettysburg, PA.
 42. **Rich, B. A.**, Onelio, L., Towbin, K. E., Pine, D. S., & Leibenluft, E. (2007, March). *Disparity between clinical and research diagnoses of pediatric bipolar disorder*. Poster presented at the annual Pediatric Bipolar Disorder Conference, Bethesda, MD.
 43. **Rich, B. A.**, Pine, D., & Leibenluft, E. (2007, February). *fMRI studies of face emotion processing and pediatric bipolar disorder: Behavioral deficits and the role of the amygdala*. Paper presented at the annual meeting of the International Neuropsychological Society, Portland, Oregon.
 44. **Rich, B. A.**, Berghorst, L., Fromm, S., Pine, D., & Leibenluft, E. (2006, December). *Neural connectivity in children with bipolar disorder: Impairment in the face emotion processing circuit*. Paper presented at the annual meeting of the American College of Neuropsychopharmacology, Hollywood, FL.
 45. **Rich, B. A.**, Pine, D., & Leibenluft, E. (2006, October). *Face emotion processing and pediatric bipolar disorder: Behavioral deficits and the role of the amygdala*. Paper presented at the Conference in Clinical Child and Adolescent Psychology, Lawrence, Kansas.
 46. **Rich, B. A.**, L. Berghorst, L., Dickstein, D., Brotman, M., Guyer, A., Fromm, S., Pine, D., & Leibenluft, E. (2006, September). *Face emotion processing and pediatric bipolar disorder: The role of the amygdala*. Poster presented at the annual NIMH Scientific Retreat, Gettysburg, PA.
 47. **Rich, B. A.**, Berghorst, L., Fromm, S., Pine, D., & Leibenluft, E. (2006, March). *The impact of comorbid anxiety on face processing in pediatric bipolar disorder*. Paper presented at the annual Pediatric Bipolar Disorder Conference, Chicago.
 48. **Rich, B. A.**, Vinton, D., McClure, E., Pine, D., & Leibenluft, E. (2005, December). *Limbic overactivation in children with bipolar disorder during facial expression processing*. Poster

- presented at the annual meeting of the American College of Neuropsychopharmacology, Hawaii.
49. **Rich, B. A.** (2005, October). *Perturbations in emotion-attention interactions in children with bipolar disorder: An fMRI study of responsivity to neutral facial expressions.* Paper presented at the annual meeting of the American Academy of Child and Adolescent Psychiatry, Toronto.
 50. **Rich, B. A.,** Berghorst, L., Vinton, D., McClure, E., Pine, D., & Leibenluft, E. (2005, September). *Neural and behavioral deficits when processing facial expressions in pediatric bipolar disorder.* Paper presented at the annual National Institute of Mental Health Scientific Conference, Gettysburg, PA.
 51. **Rich, B. A.,** Vinton, D., Hommer, R., McClure, E., Pine, D., & Leibenluft, E. (2005, June). *The pathophysiology of social cognition deficits in pediatric bipolar disorder.* Poster presented at the International Conference on Bipolar Disorder, Pittsburgh.
 52. **Rich, B. A.,** Vinton, D., Hommer, R., McClure, E., Pine, D., & Leibenluft, E. (2005, May). *The pathophysiology of social cognition deficits in pediatric bipolar disorder.* Poster presented at the annual meeting of the Society of Biological Psychiatry, Atlanta.
 53. **Rich, B. A.,** Vinton, D., Hommer, R., McClure, E., Pine, D., & Leibenluft, E. (2005, April). *Misattributions during face processing: behavioral and neurophysiological deficits in children with bipolar disorder.* Poster presented at the annual Pediatric Bipolar Disorder Conference, Miami.
 54. **Rich, B. A.,** McClure, E., Pine, D., & Leibenluft, E. (2005, March). *Investigating the pathophysiology of childhood anxiety, bipolar disorder, and their comorbidity: The misinterpretation of facial expressions.* Poster presented at the annual meeting of the Anxiety Disorders Association of America, Seattle, WA.
 55. **Rich, B. A.** (2004, October). *Reward mechanisms in pediatric bipolar disorder.* Paper presented at the annual meeting of the American Academy of Child and Adolescent Psychiatry, Washington, D.C.
 56. **Rich, B. A.** (2004, October). *Emotion and attention in pediatric bipolar disorder: Measures of neurophysiology, behavior, and affect.* Poster presented at the National Institutes of Health Fellows Award for Research Excellence Poster Conference, Bethesda, MD.
 57. **Rich, B.A.,** Schmajuk, M., Perez-Edgar, K., Pine, D. S., Fox, N. A., & Leibenluft, E. (2004, September). *The impact of frustration on attention in pediatric bipolar disorder.* Poster presented at the annual National Institute of Mental Health Scientific Conference, Gettysburg, PA.
 58. **Rich, B. A.,** Schmajuk, M., Perez-Edgar, K., Pine, D. S., Fox, N. A., & Leibenluft, E. (2004, July). *Heightened responsivity to reward, punishment, and frustration in pediatric bipolar disorder.* Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.
 59. **Rich, B. A.,** Schmajuk, M., Perez-Edgar, K., Pine, D. S., Fox, N. A., & Leibenluft, E. (2004, May). *Emotion and attention in pediatric bipolar disorder: Measures of neurophysiology, behavior, and affect.* Poster presented at the annual meeting of the Society of Biological Psychiatry, New York, NY.

60. **Rich, B. A.** (2004, April). *Eliciting frustration in a laboratory task in children with bipolar disorder*. Paper presented at the annual Pediatric Bipolar Disorder Conference, Boston, MA.
61. **Rich, B. A.,** Dickstein, D. P. & Leibenluft, E. (2004, March). *Comorbid anxiety in phenotypes of pediatric bipolar disorder*. Poster presented at the annual meeting of the Anxiety Disorders Association of America, Miami, FL.
62. **Rich, B. A.** (2003, November). *Memory biases in anxious adolescents*. Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Boston, MA.
63. **Rich, B. A.** (2003, August). *Memory biases in anxious adolescents*. Poster presented at the annual meeting of the American Psychological Association, Toronto, ON.
64. **Rich, B. A.** (2003, April). *Memory biases in anxious adolescents*. Paper presented at Behavioral Medicine Grand Rounds, Children's National Medical Center, Washington, D.C.
65. **Rich, B. A.,** Hood, K. K., & Johnson, J. (2001, April). *Attentional biases in children with anxiety disorders and Attention-Deficit/Hyperactivity Disorder*. Poster presented at the Florida Conference on Child Health Psychology, Gainesville, FL.
66. **Rich, B. A.,** & Myers, W. C. (2001, March). *Predicting juvenile criminal recidivism using the CBCL and YSR*. Paper presented at the annual meeting of the Southeastern Psychological Association, Atlanta, GA.
67. **Rich, B. A.,** & Myers, W. C. (2001, March). *The role of anxiety in predicting juvenile criminal delinquency*. Poster presented at the annual meeting of the Anxiety Disorders Association of America, Atlanta, GA.
68. **Rich, B. A.,** Brooks, D., Haley, A., Hessler, H., Kennebrew, S., Pas, J., Chait, R., & Reid, C. (2001, March). *Consumers, quality, and disclosure*. Panel Discussion at the American Association for Higher Education National Conference on Higher Education, Washington, D.C.
69. **Rich, B. A.** (2000, December). *Project GIFT: A treatment program for preschool children with behavior problems*. Poster presentation at the Children's Medical Services Health Seminar, Gainesville, FL.
70. **Rich, B. A.,** Houck, C., Hood, K., & Ellis, S. (2000, October). *Developmental considerations when conducting child therapy*. Poster presented at the Kansas Conference on Clinical Child Psychology, Lawrence, KS.
71. **Rich, B. A.,** & Eyberg, S. M. (2000, August). *Accuracy of assessment: The discriminative and predictive power of the Eyberg Child Behavior Inventory*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
72. **Rich, B. A.,** & Eyberg, S. M. (2000, July). *Accuracy of assessment: The discriminative and predictive power of the Eyberg Child Behavior Inventory*. Poster presented at the annual meeting of the Florida Psychological Association, St. Petersburg, FL.

PAPER AND POSTER PRESENTATIONS (STUDENTS)

1. Stokes, A., Cummings, C., Starin, N.S., **Rich, B. A.**, & Alvord, M. K. (2022, November 17-20). *Child-parent relationship moderates the effect of ethnic-racial identity on locus of control*. Poster to be presented at the annual conference of the Association for Behavioral and Cognitive Therapies, New York, NY.
2. Godovich, S. A., Thomas, H. M., Jessani, Z., Guajardo, K. B., & **Rich, B. A.** (2022, November 17-20). Peer and supervisor influence on school mental health provider attitudes toward evidence-based treatment. In M.E. Crane (Chair), *Evaluating strategies to disseminate information about evidence-based practices to stakeholders*. Paper to be presented at the annual conference of the Association for Behavioral and Cognitive Therapies, New York, NY.
3. Sexton, A., Guajardo, K. B., Alvord, M. K., & **Rich, B. A.** (2022, June). *Resilience and emotion regulation as predictors of internalizing problems in autistic youth*. Poster to be presented at the annual conference of the Association of Behavioral and Cognitive Therapies, New York, NY.
4. Leary, M., Kravets, M., Alvord, M. K., & **Rich, B. A.** (2022, October). *Associations between emotional regulation, interpersonal skills and academic outcomes in elementary students*. Poster to be presented at the annual conference of Advancing School Mental Health, virtual conference.
5. Godovich, S. A., Guajardo, K. B., Kauth, J., & **Rich, B. A.** (2022, August). *Sifting for gold: Assessing data quality in online survey responses*. Poster to be presented at the annual conference of the American Psychological Association, Minneapolis, MN.
6. Sexton, A., Guajardo, K. B., Alvord, M. K., & **Rich, B. A.** (2022, June). Resilience and Emotion Regulation as Predictors of Internalizing Problems in Autistic Youth. Poster to be presented at the Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum, virtual.
7. Stokes, A. D., Starin, N., Cummings, C., **Rich, B. A.**, & Alvord, M. K. (2022, June). *Survey of teachers for adaptation of the Resilience Builder Program*. Poster to be presented at the Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum, virtual.
8. Kravets, M., Guajardo, K. B., Alvord, M. K., & **Rich, B. A.** (2022, May). *Impairment and treatment outcomes differ among children with internalizing versus externalizing deficits*. Poster to be presented at the annual conference of the Association for Psychological Science Convention, Chicago, IL.
9. Reid, M., Clawson, A., Degnan, K., & **Rich, B. A.** (2022, April). *Cognitive rigidity associated with increased suicidal thoughts in a sample of youth with Autism Spectrum Disorders*. Poster presented at the annual conference of the American Association for Suicidality, Chicago, IL.
10. Kravetz, M., & **Rich, B. A.** (2022, April 7). *Moderating effects of social skills on the relationship between externalizing problems and academic difficulties*. Paper presented at the annual Catholic University of America Research Day, Washington, D.C.

11. Winningham, E., & **Rich, B. A.** (2022, April 7). *Social skills and self-regulation predict academic engagement in elementary school students*. Paper presented at the annual Catholic University of America Research Day, Washington, D.C.
12. O'Connell, K., Collier, M., Chad-Friedman, C., & **Rich, B. A.** (2022, April 7). *The relationship between optimism, self-efficacy, and academic achievement in children from economically marginalized communities*. Poster presented at the annual Catholic University of America Research Day, Washington, D.C.
13. Donovan, C., McMahon, K., Genachowski, K., & **Rich, B. A.** (2022, April 7). *Examining the relationship between externalizing issues and overall academic functioning in children and the impact on student-teacher relationships*. Poster presented at the annual Catholic University of America Research Day, Washington, D.C.
14. House, A., & **Rich, B. A.** (2022, April 7). *The differential influence of comorbid internalizing and externalizing problems on treatment outcomes for children with Attention-Deficit/Hyperactivity Disorder*. Poster presented at the annual Catholic University of America Research Day, Washington, D.C.
15. Leary, M., Kravetz, M., & **Rich, B. A.** (2022, April 7). *Associations between emotional regulation, interpersonal skills and academic outcomes in elementary students*. Poster presented at the annual Catholic University of America Research Day, Washington, D.C.
16. Sexton, A., & **Rich, B. A.** (2022, April 7). *Resilience and emotion regulation as predictors of internalizing problems in autistic youth*. Poster presented at the annual Catholic University of America Research Day, Washington, D.C.
17. Lim, J. P., Thomas, H. M., Alvord, M. K., & **Rich, B. A.** (2021, November). *Self-efficacy as a predictor outcome in the Resilience Builder Program®*. Poster presented at the annual conference of the Association for Behavioral and Cognitive Therapies, New Orleans, LA.
18. Genachowski, K., & **Rich, B. A.** (2021, August). *Parent and teacher report of externalizing and internalizing problems predict treatment outcomes*. Poster presented at the annual conference of the American Psychological Association, virtual.
19. Reid, M., Clawson, A., & **Rich, B. A.** (2021, May). *Suicidal ideation in autistic youth*. Poster presented at the annual conference of the Association for Psychological Science, virtual.
20. Raffaele, C. T., Khosravi, P., Parker, A. J., D'Antonio, E., Godovich, S. A., **Rich, B. A.**, & Adleman, N. E. (2021, May 26). *Differentiating social and emotional attention regulation and the impact of social stress in children*. Poster presented at the annual conference of the Association for Psychological Science, virtual.
21. Thomas, H. M., Repke, H., Lim, J., Brockstein, H., Shiffrin, N., Cummings, C., Alvord, M. K., & **Rich, B. A.** (2021, April 15). *Parent psychopathology and Resilience Builder Program® outcomes: The moderating role of gender*. Paper presented at the annual Catholic University of America Research Day, Washington, D.C.

22. Nguyen, T., Degnan, K. A., & **Rich, B. A.** (2021, April 15). *Confirmatory factor analyses of the Resilience Scale for Children and Adolescent in clinical and school populations*. Poster presented at the annual Catholic University of America Research Day, Washington, D.C.
23. Jessani, Z., Repke, H., Lim, J. P., Evangelista, J., & **Rich, B. A.** (2021, April 15). *Examining the effectiveness of the Resilience Builder Program® (RBP) in improving symptoms of depression in low-income, racial/ethnic minority children*. Poster presented at the annual Catholic University of America Research Day, Washington, D.C.
24. Espinoza, J., McMahon, M., Turcios, B., Jessani, Z., & **Rich, B. A.** (2021, April 15). *Examining if engagement impacts response to the Resilience Builder Program®*. Poster presented at the annual Catholic University of America Research Day, Washington, D.C.
25. Reid, M., Jessani, Z., Evangelista, J., Clawson, A., & **Rich, B. A.** (2021, April 15). *Suicidal ideation in autistic youth*. Poster presented at the annual Catholic University of America Research Day, Washington, D.C.
26. Lim, J. P., Thomas, H. M., Alvord, M. K., & **Rich, B. A.** (2021, April 15). *Self-efficacy as a predictor of outcome in the Resilience Builder Program®*. Poster presented at the annual Catholic University of America Research Day, Washington, D.C.
27. Repke, H. E., Nguyen, T., Francois, E., Alvord, M. K., & **Rich, B. A.** (2021, April 15). *Baseline predictors of treatment outcome in the Resilience Builder Program®*. Poster presented at the annual Catholic University of America Research Day, Washington, D.C.
28. O'Connell, K., McMahon, M., Godovich, S., **Rich, B. A.** (2021, April 15). *The relationship between preparedness and treatment outcome in a resilience-based group therapy*. Poster presented at the annual Catholic University of America Research Day, Washington, D.C.
29. Donovan, C., Haley, K., Jessani, Z., & **Rich, B. A.** (2021, April 15). *The relationship between child engagement in group-treatment and psychotherapy outcomes in the RBP*. Poster presented at the annual Catholic University of America Research Day, Washington, D.C.
30. Thomas, H. M., Repke, H., Brockstein, H., Shiffrin, N., Cummings, C., Alvord, M. K., & **Rich, B. A.** (2021, April 7-9). *Parent psychopathology and Resilience Builder Program® outcomes: The moderating role of gender*. Poster presented at the annual meeting of the Society for Research in Child Development, virtual location.
31. Repke, H., Nguyen, T., Alvord, M. K., & **Rich, B. A.** (2021, April 7-9). *Baseline predictors of treatment outcome in the Resilience Builder Program®*. Poster presented at the annual meeting of the Society for Research in Child Development, virtual location.
32. Thomas, H. M., Repke, H., Lim, J., Alvord, M. K., & **Rich, B. A.** (2021, March 18). *The interplay of risk and protective factors on Resilience Builder® Outcomes: The effect of parent psychopathology and child adaptability on post treatment anxiety*. Poster presented at the annual meeting of the Anxiety and Depression Association of America, virtual location.
33. Jessani, Z., Repke, H., Lim, J., Evangelista, J., Alvord, M. K., & **Rich, B. A.** (2021, March 18). *Examining the effectiveness of the Resilience Builder Program® (RBP) in improving*

- symptoms of depression in low-income, racial/ethnic minority children.* Poster presented at the annual meeting of the Anxiety and Depression Association of America, virtual location.
34. Godovich, S., Senior, C., Shiffrin, N., Alvord, M., & **Rich, B. A.** (2020, October). *Internalizing and externalizing outcomes of the Resilience Builder Program®.* Poster presented at the annual meeting of Advancing School Mental Health, online.
 35. Metcalf, J.T., Allen, R., Nguyen, T., Pallathra, A., & **Rich, B.A.** (2020, October). *The relationship between ADHD subtypes and functional communication.* Poster presented at the annual meeting of Advancing School Mental Health, online.
 36. Nguyen, T., & **Rich, B. A.** (2020, October). *Quality of Parent-Child Relationships Impacts Effectiveness of a Resilience-Based SEL Program in Minority Youth from Low-Income Schools.* Poster presented at the annual meeting of the Social and Emotional Learning (SEL) Exchange, online.
 37. Chad-Friedman, S., Brockstein, H., Zheng, I., Shiffrin, N., Cummings, C., Alvord, M. K., & **Rich, B. A.** (2020, August). *Exploratory analysis of adversity, treatment outcome, and the role of the parent-child relationship.* Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
 38. Chad-Friedman, S., Alvord, M. K., & **Rich, B. A.** (2020, August). *Executive function and emotion regulation changes after treatment in diverse samples of children.* Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
 39. Pallathra, A., Alvord, M. A., & **Rich, B. A.** (2020, August). *The impact of dual-language exposure in early childhood on social functioning in youth with social competence difficulties.* Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
 40. Genachowski, K. J., Alvord, M. A., & **Rich, B. A.** (2020, August). *Informant discrepancies of parent and teacher report of externalizing and internalizing symptoms and adaptive skills of children with psychosocial deficits.* Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
 41. Reid, M., **Rich, B. A.**, & Jones, W. (2020, August). *Visual fixation patterns in African American children with Autism Spectrum Disorder.* Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
 42. Brockstein, H., Cummings, C., Shiffrin, N., **Rich, B. A.**, & Alvord, M. K. (2020, June). *Moderators of resilience outcomes of the Resilience Builder Program® in a private practice setting.* Poster presented at the Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum, Washington, DC.
 43. Elliott, K., Hill, M., & **Rich, B.A.** (2020, May). *Empathy as a predictor variable of bullying, aggression, and anger control: An analysis of children with ASD and children with conduct problems.* Poster presented at the annual International Society for Autism Research conference, Seattle, WA.

44. Khosravi, P., Parker, A. J., Godovich, S., **Rich, B. A.**, & Adleman, N. E. (2020, May). *The effect of social emotional information on attention*. Poster presented at the annual meeting of the Society of Biological Psychiatry, New York, NY.
45. Godovich, S.A., Rogers, K., Alvord, M.K., & **Rich, B.A.** (2020, April). *Comparing two units of a resilience-based group intervention for children*. Poster presented at the annual Catholic University of America Research Day, Washington, D.C.
46. Elliott, K., Gonzalez, A., Miranda, A., & **Rich, B.A.** (2020, April). *Anxiety's effect on emotional reactivity in a school population*. Poster presented at the annual Catholic University of America Research Day, Washington, D.C.
47. Repke, H., Nguyen, T., Senior, C., Alvord, M.K., & **Rich, B.A.** (2020, April). *The role of emotional reactivity in a resilience-based group therapy*. Poster presented at the annual Catholic University of America Research Day, Washington, D.C.
48. Joshua T. Metcalf, J.T., Allen, R., Nguyen, T., Pallathra, A., & **Rich, B.A.** (2020, April). *The relationship between ADHD subtypes and functional communication*. Poster presented at the annual Catholic University of America Research Day, Washington, D.C.
49. Rogers, K., Elliott, K., Gonzalez, A., Thomas, H., & **Rich, B.A.** (2020, April). *The impact of medication use on Resilience Builder Program outcomes in children with ADHD, anxiety, or a dual diagnosis*. Poster presented at the annual Catholic University of America Research Day, Washington, D.C.
50. Elliott, K., Hill, M., & **Rich, B.A.** (2020, April). *Empathy as a predictor variable of bullying, aggression, and anger control: An analysis of children with ASD and children with conduct problems*. Poster presented at the annual Catholic University of America Research Day, Washington, D.C.
51. Hill, M., Raggi, V., & **Rich, B.A.** (2020, April). *Treating selective mutism in adolescents: The effectiveness of an eight-week group exposure therapy intervention*. Poster presented at the annual Catholic University of America Research Day, Washington, D.C.
52. Elliott, K., Gonzalez, A., Miranda, A., Alvord, M. K., & **Rich, B.A.** (2020, March). *Anxiety's effect on emotional reactivity in a school population*. Poster presented at the annual Virginia Graduate Research Symposium, Williamsburg, VA.
53. Donohue, K., Alvord, M. K., & **Rich, B. A.** (2020, February). *Effectiveness of Resilience Builder Program® on externalizing and internalizing problems in a low-SES school sample*. Poster presented at the Miami International Child and Adolescent Mental Health Conference, Miami, FL.
54. Godovich, S., Senior, C., Alvord, M., & **Rich, B. A.** (2019, November). *Examination of implementation processes in a school-based mental health intervention*. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.
55. Senior, C., Pallathra, A., Alvord, M., **Rich, B.A.** (2019, June). *The differential role of race/ethnicity in functioning upon enrollment in a resilience-based intervention*. Poster presented at the Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum, Washington, DC.

56. Khosravi, P., Parker, A. J., Godovich, S. A., **Rich, B. A.**, & Adleman, N. E. (2019, May). The effect of social emotional information on attention. Poster presented at the annual conference of the Association of Psychological Science, Washington, DC.
57. Genachowski, K. J., Pallathra, A. A., & **Rich, B. A.** (2019, April). *Characterization of the discrepancy between parent and child reported anxiety*. Poster presented at the annual Catholic University of America Research Day, Washington, DC.
58. Muñoz-Velázquez, C. A., Stolarski, B., Ridgely, N., Godovich, S.A., & **Rich, B. A.** (2019, April). *Differences in outcomes following a resilience-based group therapy intervention for children with and without learning disabilities*. Poster presented at the annual Catholic University of America Research Day, Washington, DC.
59. Donohue, K., Eng, A., Miranda, A., Gonzalez, A., & **Rich, B.A.** (2019, April). *Examining the relationship between homework completion and group therapy outcome*. Poster presented at the annual Catholic University of America Research Day, Washington, DC.
60. Allen, R., Reid, M., & **Rich, B.A.** (2019, April). Examining the Relationship Between Social Skills Impact on Negative Mood in Children with ADHD. Poster presented at the annual Catholic University of America Research Day, Washington, DC.
61. Donohue, K., Alvord, M. K., & **Rich, B. A.** (2019, March). *Self-reported and parent reported emotion regulation in children predicts outcomes in the Resilience Builder Program®*. Poster to be presented at the bi-annual conference of the Society for Research in Child Development, Baltimore, MD.
62. Ridgely, N., Godovich, S., Guangyu, Z., Alvord, M. K., & **Rich, B. A.** (2019, March). *Exploratory and confirmatory factor analyses of the How I Feel Scale in a clinical population*. Poster to be presented at the bi-annual conference of the Society for Research in Child Development, Baltimore, MD.
63. Godovich, S., Senior, C., Degnan, K. A., Cummings, C., Alvord, M., & **Rich, B. A.** (2019, February). *The role of executive functioning in treatment outcome for child anxiety*. Poster presented at the annual meeting of the Miami International Child and Adolescent Mental Health meeting, Miami, FL.
64. Senior, C. J., Pallathra, A. A., Alvord, M., & **Rich, B. A.** (2018, November). *Examining treatment outcomes for children with Attention Deficit-Hyperactivity Disorder in the Resilience Builder Program®*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Washington, DC.
65. Godovich, S., Reid, M., Alvord, M., & **Rich, B. A.** (2018, November). *Costs of implementing a resilience-based cognitive behavioral group treatment in schools*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Washington, DC.
66. Ridgely, N., Pallathra, A. A., Rothwell, C., & **Rich, B. A.** (2018, November). *Effectiveness of a social skills intervention for young adults with Autism Spectrum Disorder modified for use on a college campus*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Washington, DC.

67. Ridgely, N., Guangyu, Z., Godovich, S., & **Rich, B. A.** (2018, October). *An expanded study of psychometric properties of the How I Feel Scale in a private practice sample.* Poster presented at the annual meeting of the National Conference in Clinical Child and Adolescent Psychology, Kansas City, KS.
68. Habayeb, S., John, A., Dababnah, S. & **Rich, B. A.** (2018, September). *Experiences of Arab American caregivers raising children with Autism Spectrum Disorders.* Poster presented at the annual ACCESS Arab Health Summit, Washington, DC.
69. Reid, M. J., Pallathra, A. A., Alvord, M. K., & **Rich, B. A.** (2018, May). *Overlap in parent and teacher reports of externalizing and problems behaviors in school-age children with Autism Spectrum Disorder.* Poster presented at the annual meeting of the International Society for Autism Research, Rotterdam, Netherlands.
70. Senior, C., Godovich, S., Ridgely, N., Alvord, M., & **Rich, B. A.** (2018, April). *Anxiety and depression symptoms in children predict lower gains in resilience following a socioemotional intervention.* Poster presented at the annual meeting of the Anxiety and Depression Association of America, Washington, DC.
71. Godovich, S., Senior, C., Ridgely, N., Alvord, M., & **Rich, B. A.** (2018, April). *Anxiety symptoms and real-world social functioning in anxious youth.* Poster presented at the annual meeting of the Anxiety and Depression Association of America, Washington, DC.
72. Eng, A., Donohue, K., Alvord, M. K., & **Rich, B. A.** (2018, April). *Parent-child disagreement on anxiety symptoms and family functioning.* Poster presented at the annual meeting of the Anxiety and Depression Association of America, Washington, DC.
73. Donohue, K., Eng, A., Alvord, M. K., & **Rich, B. A.** (2018, April). *Maternal depression and anxiety impairs child therapy outcomes in the Resilience Builder Program®.* Poster presented at the annual meeting of the Anxiety and Depression Association of America, Washington, DC.
74. Guangyu, Z., Ridgely, N., Godovich, S., Alvord, M., & **Rich, B. A.** (2018, April). *Psychometric properties of the How I Feel scale in a private practice sample.* Poster presented at the annual Catholic University of America Research Day, Washington, DC.
75. Mendoza, E., Fesalbon, M., Reid, M., & **Rich, B.A.** (2018, April). Examining the relationship between maternal depression and the treatment of children with Autism Spectrum Disorder. Poster presented at the annual Catholic University of America Research Day, Washington, DC.
76. Rempel, T., Eng, A., Donohue, K., Pallathra, A., & **Rich, B. A.** (2018, April). Impact of family structure on resilience. Poster presented at the annual Catholic University of America Research Day, Washington, DC.
77. Hall, C., Clinkenbeard, J., Sinner, A., Rafferty, K., Senior, C., Alvord, M., & **Rich, B. A.** (2018, April). Gender Differences in a Resilience-based Psychotherapy Intervention. Poster presented at the annual Catholic University of America Research Day, Washington, DC.

78. Godovich, S., Senior, C., Ridgely, N., Alvord, M., & **Rich, B. A.** (2018, April). *Anxiety symptoms and real-world social functioning in anxious youth*. Poster presented at the annual Catholic University of America Research Day, Washington, DC.
79. Senior, C., Godovich, S., Ridgely, N., Alvord, M., & **Rich, B. A.** (2018, April). *Anxiety and depression symptoms in children predict lower gains in resilience following a socioemotional intervention*. Poster presented at the annual Catholic University of America Research Day, Washington, DC.
80. Guangyu, Z., Alvord, M. K., & **Rich, B. A.** (2018, February). *Comorbid anxiety impairs mediating effect of emotion regulation between executive function and internalizing problems in children with social deficits*. Poster presented at the annual meeting of the Miami International Child and Adolescent Mental Health Conference, Miami, FL.
81. Donohue, K., Alvord, M. K., & **Rich, B. A.** (2018, February). Self-reported emotion regulation in children: Outcomes in the Resilience Builder Program®. Poster presented at the annual meeting of the Miami International Child and Adolescent Mental Health Conference, Miami, FL.
82. Guangyu, Z., **Rich, B. A.**, & Alvord, M. K. (2018, February). *Executive functioning as a mediator between empathy and emotion regulation in children with autism spectrum disorder*. Poster presented at the annual meeting of the Association for Behavior Analysis International Autism Conference, Miami, FL.
83. Bills, S., Huz, I., Cummings, C., Alvord, M., **Rich, B. A.** (2017, August). *Resilience-based group therapy for children with social skills deficits: Treatment vs waitlist*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
84. Godovich, S., Senior, C., Cummings, C., Alvord, M., **Rich, B. A.** (2017, August). *Executive functioning predicts treatment outcome for child anxiety*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
85. Senior, C., Godovich, S., Cummings, C., Alvord, M., **Rich, B. A.** (2017, August). *Group alliance as a predictor of therapy outcome in the Resilience Builder Program®*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
86. Godovich, S., Senior, C., Cummings, C., Alvord, M., **Rich, B. A.** (2017, June). *Change in executive functioning predicts treatment outcome in child anxiety*. Poster presented at the Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum, College Park, MD.
87. Senior, C., Connors, A., Godovich, S., Cummings, C., Alvord, M., **Rich, B. A.** (2017, June). *Child engagement and therapeutic outcome in the Resilience Builder Program®*. Poster presented at the Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum, College Park, MD.
88. Habayeb, S., **Rich, B. A.**, John, A., & Dababnah, S. (2017, May). *Stress, Coping, Stigma and Acculturation in Arab American Caregivers of Children with Autism Spectrum Disorder*. Paper presented at the annual meeting of the International Meeting for Autism Research, San Francisco, CA.

89. Bills, S., Huz, I., Cummings, C., Alvord, M., **Rich, B. A.** (2017, April). *Resilience-based group therapy for children with social skills deficits: Treatment vs waitlist*. Poster presented at the annual Catholic University of America Research Day, Washington, DC.
90. Godovich, S., Senior, C., Cummings, C., Alvord, M., **Rich, B. A.** (2017, April). *Executive functioning predicts treatment outcome for child anxiety*. Paper presented at the annual Catholic University of America Research Day, Washington, DC.
91. Habayeb, S., **Rich, B. A.**, John, A., & Dababnah, S. (2017, April). *Stress, Coping, Stigma and Acculturation in Arab American Caregivers of Children with Autism Spectrum Disorder*. Paper presented at the annual Catholic University of America Research Day, Washington, DC.
92. Senior, C., Godovich, S., Cummings, C., Alvord, M., **Rich, B. A.** (2017, April). *Group alliance as a predictor of therapy outcome in the Resilience Builder Program®*. Poster presented at the annual Catholic University of America Research Day, Washington, DC.
93. Sinner, A., Clinkenbeard, J., Rafferty, K., Williams, E., Senior, C., **Rich, B. A.**, Alvord, M. (2017, April). *Examining the relationship between child emotion control and social functioning*. Poster presented at the annual Catholic University of America Research Day, Washington, DC.
94. Stephens, C., Rempel, T., Hall, C., Godovich, S., Alvord, M., **Rich, B. A.** (2017, April). *Family functioning and childhood resilience*. Poster presented at the annual Catholic University of America Research Day, Washington, DC.
95. Crock, L., Bills, S., Rothwell, C., Arietta, M., **Rich, B. A.**, Alvord, M. (2016, May). *Medication linked to larger decrease in conduct problems in children completing the Resilience Builder Program*. Poster presented at the annual meeting of the Association for Psychological Science, Chicago, IL.
96. Habayeb, S., Rothwell, C., McNamara, B., **Rich, B. A.**, & Alvord, M. K. (2016, May). *Eye-tracking as a marker of treatment outcome in children with ASD completing a computer-based face emotion identification intervention*. Poster presented at the annual meeting of the International Meeting for Autism Research, Baltimore, MD.
97. Habayeb, S., **Rich, B. A.**, & Alvord, M.K. (2016, April). *Participation in a social competence intervention in a private clinical setting and the impact of co-occurring clinical symptomatology in ASD*. Poster presented at the Catholic University of America Research Day, Washington, DC.
98. Huz, I., Habayeb, S.I., Alvord, M. K., & **Rich, B. A.** (2016, April). *Symptom reduction in highly anxious youth with the Resilience Builder Program®*. Poster presented at the Catholic University of America Research Day, Washington, DC.
99. Crock, L., Bills, S., Rothwell, C., Arietta, M., **Rich, B. A.**, Alvord, M. (2016, April). *Medication linked to larger decrease in conduct problems in children completing the Resilience Builder Program*. Poster presented at the Catholic University of America Research Day, Washington, DC.

100. Rothwell, C., McNamara, B., **Rich, B. A.**, & Alvord, M. K. (2016, April). *Initial findings of increased resilience following group psychotherapy in a low SES school setting*. Poster presented at the Catholic University of America Research Day, Washington, DC.
101. Huz, I., Habayeb, S.I., Alvord, M. K., & **Rich, B. A.** (2016, April). *Symptom reduction in highly anxious youth with the Resilience Builder Program®*. Poster presented at the annual meeting of the Anxiety Disorders Association of America, Philadelphia, PA.
102. Habayeb, S.I., Huz, I., Bills, S., **Rich, B. A.**, & Alvord, M. K. (2016, January). *Comorbidity of ADHD and ASD in a private clinical setting: Clinical profiles and the impact of the Resilience Builder Program® group psychotherapy*. Poster presented at the annual meeting of the American Professional Society of ADHD and Related Disorders, Washington, DC.
103. Habayeb, S., **Rich, B. A.**, & Alvord, M. K. (2015, May). *Participation in a social competence intervention in a private clinical setting and the impact of anxiety and emotion dysregulation in ASD*. Poster presented at the annual meeting of the International Meeting for Autism Research, Salt Lake City, UT.
104. Rothwell, C., Habayeb, S., **Rich, B. A.**, & Alvord, M. K. (2015, May). *The impact of initial autism severity on the effectiveness of the Resilience Builder Program group psychotherapy for youth*. Poster presented at the annual meeting of the American Psychological Association, New York City, NY.
105. Habayeb, S., **Rich, B. A.**, & Alvord, M. K. (2014, May). *Treating anxiety and emotion dysregulation in autism spectrum disorders and anxiety disorders in a clinical service setting*. Poster presented at the annual meeting of the Society for Research in Child Development, Philadelphia.
106. Schmidt, J., **Rich, B. A.**, Berghorst, L., & Alvord, M. K. (2014, August). *Parent-child discrepancy related to family functioning, perceived distress, and treatment outcome*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
107. Myerberg, L., **Rich, B. A.**, Berghorst, L., & Alvord, M. K. (2014, August). *Effectiveness of a resilience-based group therapy program for children with social deficits: Benefits of concurrent organized activity participation*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
108. Wills, M., Berghorst, L., Alvord, M. K., & **Rich, B. A.**, (2014, August). *Predicting treatment response for the Resilience Builder Program (RBP): Does improvement in emotional functioning affect social skill acquisition*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
109. Habayeb, S., **Rich, B. A.**, & Alvord, M. K. (2014, May). *Social and emotional functioning in autism and anxiety: Participation in a social competence intervention in a private clinical setting*. Poster presented at the annual meeting of the International Meeting for Autism Research, Atlanta.
110. Watson, C., **Rich, B. A.**, Sarro, M., Sanchez, L., O'Brien, K., & Alvord, M. K. (2013, May). *Child engagement in group therapy is related to treatment outcomes*. Poster presented at the annual meeting of the Association for Psychological Science, Washington, DC.

111. Schmidt, J., **Rich, B. A.**, Tufariello, L., Sanchez, L., O'Brien, K., & Alvord, M. K. (2013, May). *Discrepancies between parent and child reports at a private practice: Are they meaningful?* Poster presented at the annual meeting of the Association for Psychological Science, Washington, DC.
112. Aduen, P., **Rich, B. A.**, Sanchez, L., O'Brien, K., & Alvord, M. K. (2013, May). *Resilience Builder Therapy program addresses core social deficits in high functioning Autism Spectrum Disorder youth.* Poster presented at the annual meeting of the Association for Psychological Science, Washington, DC.
113. Festa, C., **Rich, B. A.**, Sanchez, L., O'Brien, K., & Alvord, M.K. (2013, February). *Examining the effectiveness of the Resilience Builder Program® at improving anxious children's functioning.* Poster presented at the Graduate Student Research Symposium, Department of Psychology, Catholic University of America
114. Nigro, C., **Rich, B. A.**, Sanchez, L., & Alvord, M. K. (2012, June). *Improved social functioning in children with Attention Deficit Hyperactivity Disorder following treatment with the Resilience Builder Program® in a clinical service setting.* Poster presented at the annual meeting of the Society for Psychotherapy Research, Virginia Beach, VA.
115. Festa, C., **Rich, B. A.**, Sanchez, L., & Alvord, M. K. (2012, April). *Improved family functioning in youth with anxiety disorders following treatment with the Resilience Builder Program.* Poster presented at the annual meeting of the Anxiety Disorders Association of America.
116. Rosen, H. R., **Rich, B. A.**, Pineau, T., & Leibenluft, E. (2012, February). *Expressed emotion in families of bipolar, severely mood dysregulated, and anxious youth.* Poster presented at the Graduate Student Research Symposium, Department of Psychology, Catholic University of America.
117. Festa, C., **Rich, B. A.**, Sanchez, L., & Alvord, M. K. (2011, August). *Effectiveness of resilience-based psychotherapy in a clinical service setting for children with psychosocial impairments.* Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
118. Rosen, H. R., **Rich, B. A.**, Pineau, T., & Leibenluft, E. (2011, May). *Expressed emotion in families of bipolar, severely mood dysregulated, and anxious youth.* Poster presented at the annual convention of the Association for Psychological Science, Washington, DC.
119. Rosen, H. R., **Rich, B. A.**, & Leibenluft, E. (2011, April). *Inaccurate screening of youth with severe mood dysregulation based on the CBCL-pediatric bipolar disorder profile.* Poster presented at the biennial meeting of the Society for Research in Child Development (SRCD).

TEACHING (Department of Psychology, Catholic University of America)

Practicum in Individual Psychotherapy I (PSY 907)
Practicum in Individual Psychotherapy II (PSY 908)
Psychotherapy with Children: Conceptual Approaches and Practical Techniques (PSY 810)
Clinical Assessment of Children and Adolescents (PSY 807)
Internship in Psychology (PSY 795)
Developmental Psychopathology (PSY 735)
Abnormal Child Psychology (PSY 382)
Psychology and the Media (PSY 261)
Shaping a College Life (SAS 101)

STUDENT HONORS & AWARDS

- 2021 Philanthropic Educational Organization Scholar Award: Sheina Godovich
- 2020 Psi Chi International Honor Society in Psychology Graduate Research Grant: Sheina Godovich, "Peer and Supervisor Influence on School Mental Health Providers' Attitudes Toward Evidence-Based Practice"
- 2020 American Psychological Association's Assessment Community Student Poster Award: Karen Genachowski, "Informant Discrepancies of Parent and Teacher Report of Externalizing and Internalizing Symptoms and Adaptive Skills of Children with Psychosocial Deficit"
- 2020 Association for Behavioral and Cognitive Therapies John R. Z. Abela Student Dissertation Award: Chris Senior, "The Therapeutic Role of Racial/Ethnic Identity and Acculturation in a School-based Socioemotional Intervention"
- 2019 American Middle East/North Africa Psychological Association Dissertation Award: Serene Habayeb, "Stress, Coping, Stigma and Acculturation in Arab American Caregivers of Children with Autism and other Developmental Disabilities"
- 2017 Psi Chi American Psychological Association Convention Society Research Award: Sheina Godovich, "Executive Functioning Predicts Treatment Outcome for Child Anxiety"

INVITED REVIEWER

American Journal of Psychiatry; Archives of General Psychiatry; Bipolar Disorders; Biological Psychiatry; Clinical Child and Family Psychology Review; Cognitive, Affective, and Behavioral Neuroscience; Health Psychology; Human Brain Mapping; Journal of Abnormal Child Psychology; Journal of Affective Disorders; Journal of Attention Disorders; Journal of the American Academy of Child and Adolescent Psychiatry; Journal of the American Academy of Psychiatry and the Law; Journal of Behavior Therapy and Experimental Psychology; Journal of Clinical Child Psychology; Journal of Clinical and Experimental Neuropsychology; Journal of Child Psychology and Psychiatry; Journal of Individual Differences; Journal of Psychiatric Research; Neuropsychology; Psychiatry Research: Neuroimaging; Psychological Medicine; Psychosomatic Medicine

UNIVERSITY SERVICE

- Chair, Department of Psychology (2018-current)
- Director, Master of Arts Program in Psychological Science (2016-current)
- Member, Academic Senate (2012-current)
- Member, Academic Senate Committee on Academic Services (2013-current)
- Chair, Committee on Policy, Process, and Culture, School of Arts & Sciences Strategic Planning Committee (2021-current)
- Member, Foreign Language Substitution Appeals Committee (2009-current)
- Co-Leader, Psychology 201 Instructor Support Group (2009-current)
- Director, Department of Psychology Beryl Anderson Dissertation Award Committee (2011-current)
- Director, Department of Psychology Beryl Anderson Travel Award Committee (2011-current)
- Chair, Children, Families, and Cultures (CFC) Focus (2014-current)
- Director, Failing Grade Appeal Committee for the School of Arts and Sciences (2021-current)
- Member, Institutional Review Board (2011-2017)
- Acting Director of Undergraduate Studies, Department of Psychology (Spring 2014)
- Coordinator, Department of Psychology Colloquium (2008-2015)
- Director & Creator, Department of Psychology Student Research Symposium (2011-2015)
- Director of Admissions, Clinical Psychology Ph.D. Program (2014-2015)
- Member, Department of Psychology Faculty Search Committee (2010)
- Presenter, Odyssey Day Department of Psychology Symposium (2009-2015, 2018)
- Presenter, New Faculty Orientation Workshop on Research (2012, 2013, 2014)
- Presenter, Center for Academic Success Graduate Workshop Series on Pedagogy: Teaching Excellence (2012)
- Presenter, Graduate Student Association Workshop on How to Approach an Academic Job Search (2013)

PROFESSIONAL ACTIVITIES

- Council of Representatives, American Psychological Association (APA) Board of Educational Affairs (BEA) (2019-current)
- Representative, Coalition for the Advancement and Application of Psychological Science (CAAPS) (2019-current)
- Reviewer, American Psychological Association's Mental Health Mobile Phone Application Review Database (2015-2016)

PRIOR EMPLOYMENT

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|-----------|---|
| 8/14-8/15 | Staff Psychologist
Kingsbury School, Washington, DC |
| 8/96-8/98 | Research Assistant
Yale University, Child Study Center, New Haven, CT |
| 8/94-8/96 | Research Assistant
Harvard University and Brigham and Women's Hospital, Center for Circadian Medicine, Boston, MA |